

Student 1

Peer Feedback Argument Frame

Problem:

Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

Which student do you agree with and why?

Mathematical Principle or Vocabulary:

Claim:

I think Olivia ate the most.

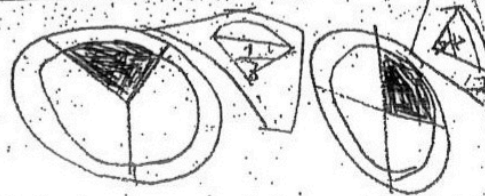
Evidence:

Because the larger the denominator the smaller the fraction gets and 4 is larger than 3.

Reasoning:

(I'm doing a diagram -m)

ex:



Student 2

Page 1

Peer Feedback Argument Frame

Problem:

Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

Which student do you agree with and why?

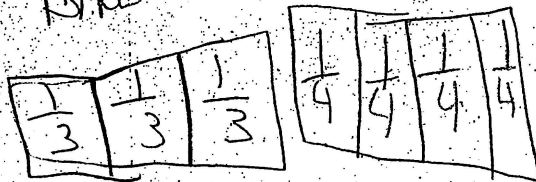
Mathematical Principle or Vocabulary:

Claim:

Olivia is right

Evidence:

$\frac{1}{3}$ has huge pieces
 $\frac{1}{4}$ has smaller pieces



Reasoning:

$\frac{1}{3}$ is bigger because its larger $\frac{1}{3}$ would take two bites and $\frac{1}{4}$ takes 1 bite.

Student 3

Page 2

Peer Feedback Argument Frame

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Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

Which student do you agree with and why?

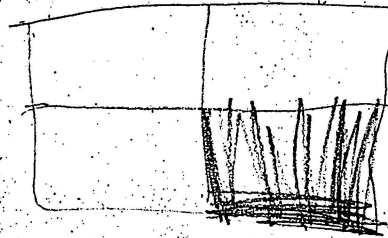
Mathematical Principle or Vocabulary:

Claim:

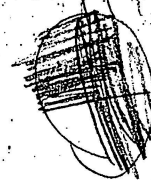
i think Olivia is right

Evidence:

as we can see



if compare



Reasoning:

is better than
big small
gulos mor

Peices

Student 4

Peer Feedback Argument Frame

Problem:

Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

Which student do you agree with and why?

Mathematical Principle or Vocabulary:

Claim: Olivia has the biggest piece.

Evidence: She has the biggest part because when I was putting $\frac{1}{3}$ and $\frac{1}{4}$ together I new the smaller the denominator the bigger size of the blocks.

smaller $\frac{1}{4}$

bigger $\frac{1}{3}$

Reasoning:

Student 5

Peer Feedback Argument Frame

Problem:

Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

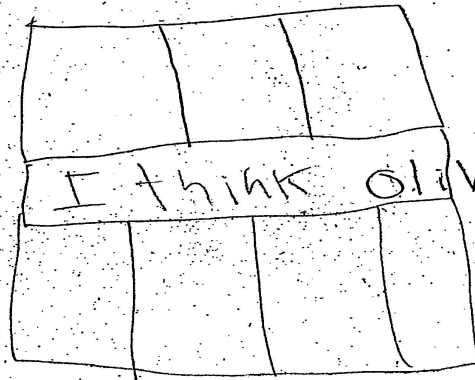
Which student do you agree with and why?

Mathematical Principle or Vocabulary:

Claim:

I think Olivia is right because 3 is

Evidence:



Reasoning:

I think Olivia is right because four parts are smaller because you would be saving a piece in

is right because and making other the 3 pieces are bigger than the four because with the cover

You cut a shape up

Student 6

Peer Feedback Argument Frame

Problem:

Olivia and Brett are eating candy bars. Olivia ate $\frac{1}{3}$ of the candy bar and Brett ate $\frac{1}{4}$ of her candy bar.

- Brett said he ate the most
- Olivia said she ate the most

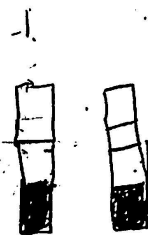
Which student do you agree with and why?

Mathematical Principle or Vocabulary:

Claim:

Olivia is right because in fractions the lower the bigger so $\frac{1}{3}$ is bigger than $\frac{1}{4}$.
denominator

Evidence:



you can see that $\frac{1}{3}$ is more than $\frac{1}{4}$

Reasoning:

I the picture more for the $\frac{1}{3}$ is colored then the $\frac{1}{4}$.

Student 7

Peer Feedback Argument Frame

Problem:

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- Brett said he ate the most
- Olivia said she ate the most

Which student do you agree with and why?

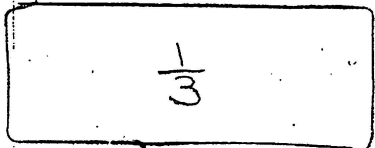
Mathematical Principle or Vocabulary:

Claim:

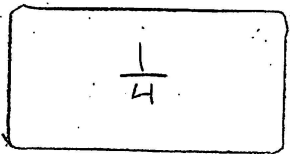
Olivia has the biggest peice

Evidence:

Olivia is bigger



Brett is smaller



Reasoning:

because the bigger the number the smaller the size

