

*In September, Jerry read for  $\frac{2}{5}$  of an hour every day for 20 days. How many hours did he read in September?*

## **ARGUMENT 1**

Jerry read for 8 in September. I know this because if he read for  $\frac{2}{5}$  hours every day then he read  $\frac{2}{5}$  hours times 20 days and  $\frac{2}{5} \times 20 = \frac{40}{5}$  which equals 8.

## **ARGUMENT 2**

Jerry read for  $\frac{4}{10}$  hours in September. I know this because of fraction multiplication. If he read  $\frac{2}{5}$  hours for 20 days we can multiply  $\frac{2}{5}$  times 20 to get the total number of hours he read.

To multiply  $\frac{2}{5}$  times 20 you multiple 2 x 20 which equals 40 and 5 x 20 which is 100. Then we can say he read for  $\frac{40}{100}$  hours which can be simplified to  $\frac{4}{10}$ .

Name: \_\_\_\_\_

	Feedback
<b>Claim:</b> Does this argument have a clear claim? (this can be agreement, disagreement, or the answer to the problem).	
<b>Basis of the argument:</b> Does this argument tell me the math strategy that was used?	
<b>Evidence:</b> Is correct and sufficient math shown?	
<b>Reasoning:</b> Does this argument include a clear explanation?	
<b>Mechanics:</b> Is this argument written in complete sentences, without spelling mistakes, and all amounts are labeled?	