

Planning for Routines to Support Argumentation in YOUR Classroom



Part A – 25 minutes—Plan the Routine

- **Think about your first weeks of math instruction at the start of the school year.**
- **Select or develop a routine and choose a math task to use with that routine. You may want to consider the following questions as you plan:**
 - *How will you introduce the routine to your students?*
 - *What specific materials or tools (handouts, charts, PowerPoint, song, etc.) do you plan to use to help your students learn the routine?*
 - *How will you model this fabulous routine?*
 - *How does this routine engage students in argumentation?*
- **You may work with people from your school/district or from your grade level (*as you find helpful!*)**

My Plan...

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Part B – 30 minutes—Workshop the routines!

- **Join your group of 3 (will be selected for you).**
- **Share your plans and listen to suggestions.**
 - You will have up to 5 minutes to share and will receive at least 5 minutes of suggestions.
 - While listening to ideas and suggestions, please remain silent and focus on writing suggestions.

Suggestions...



Part C – 10 minutes—Revising the Plan

Reflect on suggestions given by your colleagues to revise your plan, record next steps, ask questions or write other good ideas you heard.