

**Part A – 25 minutes—Plan the Routine**

* **Think about your first weeks of math instruction at the start of the school year.**
* **Select or develop a routine and choose a math task to use with that routine. You may want to consider the following questions as you plan:**
* *How will you introduce the routine to your students?*
* *What specific materials or tools (handouts, charts, PowerPoint, song,etc.) do you plan to use to help your students learn the routine?*
* *How will you model this fabulous routine?*
* *How does this routine engage students in argumentation?*
* **You may work with people from your school/district or from your grade level *(as you find helpful!)***

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| *My Plan…*  |



**Part B – 30 minutes—*Workshop the routines!***

* **Join your group of 3 (will be selected for you).**
* **Share your plans and listen to suggestions.**
* You will have up to 5 minutes to share and will receive at least 5 minutes of suggestions.
* While listening to ideas and suggestions, please remain silent and focus on writing suggestions.

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| *Suggestions…* |



**Part C – 10 minutes—*Revising the Plan***

Reflect on suggestions given by your colleagues to revise your plan, record next steps, ask questions or write other good ideas you heard.