

Video Viewing Is It a Half?

You will have the opportunity to watch two segments of video from a lesson where the teacher is trying to develop students' understanding of the concept of $\frac{1}{2}$. The students are in third-grade and are working with a teacher-researcher.

As you watch, please think about the following questions, and write some notes. You may also wish to write notes directly on transcript, which is also included as a handout.

1. What kinds of questions and prompts do you see being asked?

2. How is argumentation being supported?