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| Module 5: Opening Activities |

Please use this space to personalize the opening activities for your group.

In the Monthly PLC Format, we recommend that the opening activities for Module 5 should provide opportunities for participants to share and reflect on the Bridging to Practice work they did since the group last met.

In the Workshop Format, as always, choose a problem you think will work for your particular group. We chose the Salary Problem, in part because there are so many different ways to represent the core idea of percent (and percent increase and percent decrease) and we wanted to give this aspect of argumentation some attention. This problem provides an opportunity to reflect on how – regardless of approach – the math idea at the heart of the problem must be a part of the argument. For this problem, the argument must address, reveal or highlight the idea that the *whole* is different at time 1 versus time 2, and consequently, 10% does not represent a constant amount, but rather different amounts of money.