



Create a personal “Photo Album” of Math Argumentation Resources from your Bridging Math Practices project experience

The **math argumentation resources** shared with you across these modules were presented in a way that made sense for the purposes of these learning modules. Guided by this handout, you have the opportunity to organize these resources in a way that will make it easy and likely that you will use them throughout your school year. Here are some guidelines to help you with this task.

1. (~5 min) Think about the most functional way for you to access your math argumentation resources.

- Some options: a binder, electronic storage and organization; using sticky notes/tab to mark pages; by date you might use? Topics?
- Consider some labels such as:
 - ‘Go-To’ Routines for easy access
 - Ideas to share with colleagues
 - Content related materials

2. (~15 min) Look through your **Bridges Binder** and other material handed to you during modules 1 - 5 to identify resources that you plan to use.

- Sort and label material based on a system that makes sense to you. Think about indicating when you or how you might use it.
- Identify material you plan to share with colleagues.

3. (~15 min) Browse the **Bridging Math Practices Website** for other resources: <http://bridges.education.uconn.edu> . In particular, you might want to look at the **Bridges Tasks & Tools Repository** and select tasks that may support your instructional plans on mathematical argumentation. <http://bridges.education.uconn.edu/repository/>