**PART 1: What would you like students to do by the end of the school year?** 

List at least two goals for argumentation that you have for students.

**How will you assess and begin to develop students’ argumentation skills at the start of the school year?** Outline at least two assessment tools or activities that you will use within the first few weeks of the school year.



**Part 2: How will you support a culture of thinking through the school year in your classroom?** Describe norms and routines you will implement to provide support to students.

**Part 3: What happens when it all doesn’t go as planned?**

What additional resources will you use to support your work with students on argumentation?

How will you persevere through this mathematical argumentation journey?



**Part 4: How do you plan how to share ideas with colleagues?**