

# Bridging to Practice: Argumentation Solidifying Criteria and Looking Ahead

1. What will count in your classroom for a valid argument? (What qualities or criteria are important to you?)
2. How will these criteria be communicated to students? (What vocabulary and meaning making must be built up around argumentation?)
3. What do you expect at the beginning of the year? Where will growth be? (It may help to think of a question that involves reasoning/argumentation that you might pose to students. Consider how the students might respond at the beginning of the year? What growth might you see over the year?)