

Bridging to Practice: Task Analysis: Viewing Through the Lenses

In preparation for a guided discussion of your task, please reflect on the following questions and jot some notes, as useful. Your goal is to reflect on this task, any modifications you have made for different purposes.

Lens 1: How does the task engage students in mathematical argumentation?

Modifications: (proposed or already made; can be none)

Lens 2: What goal have I set for student learning?

Modifications: (proposed or already made; can be none)

Lens 3: What will I learn about the students from the task?

Modifications: (proposed or already made; can be none)