

# Module 2: Prompting Argumentation: Focus on Tasks

## Module Goals:

- Participants will develop a deeper understanding of argumentation and its potential in the math case.

## Participants will

- Develop a deeper appreciation of argumentation and its potential in the math classroom
- Analyze and evaluate tasks to determine how they support argumentation in the math classroom
- Identify and modify argumentation tasks to prompt argumentation for a variety of instructional purposes by using three conceptual lenses

*Children must be taught HOW to think not WHAT to think.”*

*-Margaret Mead*