Module 2:

Prompting Argumentation:

Focus on Tasks

Module Goals:

* Participants will develop a deeper understanding of argumentation and its potential in the math case.

Participants will

* Develop a deeper appreciation of argumentation and its potential in the math classroom
* Analyze and evaluate tasks to determine how they support argumentation in the math classroom
* Identify and modify argumentation tasks to prompt argumentation for a variety of instructional purposes by using three conceptual lenses

***Children must be taught HOW to think not WHAT to think.”***

***-Margaret Mead***