Bridging to Practice:

Talk Frame Mini Lesson Activity

1. As a team
	* Select a problem task (see separate sheet for choices)
2. Individually
	* Do the problem
	* Write down ideas that you would anticipate coming up
	* Put stars by ideas to bring to the group for discussion
3. As a team
	* Talk about the problem
		+ What’s worth discussing related to this problem?
		+ What would make a good “talk frame” question? (You may reword the problem and/or select a part of the problem)
		+ What would be an important goal for the talk frame discussion?
	* Use the Talk frame template to help you prepare a mini-lesson (with your team)
		+ Consider student friendly language for the focusing question/problem
		+ Anticipate ideas that you think may come up
		+ Record a potential goal (or goals) of the talk frame discussion
	* Talk with your team about how you will teach this mini-lesson (who will do what, etc.)
4. With another (assigned team)
	* Teach the mini-lesson
	* Have another team teach you their mini-lesson

**Talk Frame Model - planning template**

What’s a potential goal(s) for the discussion? What should students come to better “understand”?

Anticipated ideas

Question worded using students’ phrasing:

We Understand

Think

Talk Idea

Talk Idea

Talk Idea