Debriefing the Talk Frame Routine   
Flower Pattern Task

*These questions are meant to help prompt discussion and reflection. You do not need to discuss each, or each at equal depth.*

1. How does the Talk Fame allow students to generate ideas?
2. How can the teacher facilitate this process?
3. How does the Talk Frame help support a student-centered classroom? What role do student responses play?
4. What can the teacher do to help students make connections between ideas and solidify their learning?
5. How does that Talk Frame Routine support students’ participation in mathematical argumentation?