Module 3:

Prompting and Supporting Argumentation – Focus on Implementation: Norms and Routines

Module Goals:

* Develop a deeper understanding of argumentation and its potential in the math classroom.
* Examine norms and routines that can support mathematical argumentation in the classroom.
* Develop an understanding of a pedagogy of inquiry to support mathematical argumentation in the classroom.

*A culture of thinking produces the feelings, energy, and even joy that can propel learning forward and motivate us to do what at times can be hard and challenging mental work.*

*-Ron Ritchhart*