**Brief Argument Rubric**

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| BRIEF WRITE RUBRIC –*Argument* | *Exceeds Standards*Score 4 | *Meets Standards*Score 3 | *Approaching Standards*Score 2 | *Does Not Meet Standard*Score 1 |
| Organization(x 2) | Response is on topic and clearly answers the given questionContains a claim or introduction that includes a point of view/claimContains a strong conclusion that restates point of view/claim | Response is on assigned topic/answers the question givenContains a clear topic sentence that states point of view/claim Contains a conclusion | Response is on topic, but does not clearly answer question givenMay contain topic sentence, but does not restate clear point of view/claim Some attempt at closure or conclusion | Response is not on topic, does not answer question givenNo clear topic sentence or point of view/claim No conclusion, ends abruptly or suddenly  |
| Warrant/Elaboration(x 2) | Gives several specific reasons, examples, or evidence that supports the claim Includes a variety of relevant and accurate information that is well organized and explained | Gives specific reasons, examples, or evidence that support the claimIncludes relevant or accurate information that is explained | Gives some examples are evidence, but does not fully explain or elaborate the claim Contains some examples or evidence, but is not clearly explained | Does not give adequate examples or evidence Evidence or examples are minimal or inaccurate  |
| Conventions | Uses sentences of varying length and structure at that follow all grade appropriate conventions Uses strong word choice/vocabulary to effect tone and audience | Uses complete sentences that are properly capitalized and punctuated Language and tone appropriate to audience | Makes some errors with capitalization and punctuation, meaning is still clear Language or tone may not be appropriate to audience | Makes many errors in capitalization and punctuation, may effect understanding Language or tone is inappropriate to audience |

**\* total number of points = 20**