Claim

- Clearly stated
- I know exactly what I do and do <u>not</u> agree with
- I can tell what the original statement was just from reading the claim

Evidence

- The math used to prove and explain my thoughts is correct
- The math used helps explain and prove my point
- The math used is clear and does <u>not</u> make my claim more complicated
- My evidence is presented in an organized way
- I label my evidence and explain what I am trying to show if it is not already obvious

Warrant/Reason (in my placement they have adapted the term warrant and use *reason* instead so as to make it a more familiar term to the students)

- I use already known math facts and concepts to back up what I am proving
- I use math vocabulary and the definitions when necessary or helpful
- My argument has firm foundation in math that is already proven and known to me

Chain of Reasoning

- I present my reasoning in a way that is <u>not</u> confusing
- Facts, evidence, diagrams, definitions, and drawings are related and cohesive
- There is flow to my argument – it is not choppy