Claim

* Clearly stated
* I know exactly what I do and do not agree with
* I can tell what the original statement was just from reading the claim

Evidence

* The math used to prove and explain my thoughts is correct
* The math used helps explain and prove my point
* The math used is clear and does not make my claim more complicated
* My evidence is presented in an organized way
* I label my evidence and explain what I am trying to show if it is not already obvious

Warrant/Reason (in my placement they have adapted the term warrant and use *reason* instead so as to make it a more familiar term to the students)

* I use already known math facts and concepts to back up what I am proving
* I use math vocabulary and the definitions when necessary or helpful
* My argument has firm foundation in math that is already proven and known to me

Chain of Reasoning

* I present my reasoning in a way that is not confusing
* Facts, evidence, diagrams, definitions, and drawings are related and cohesive
* There is flow to my argument – it is not choppy