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| **Welcome & Reconnecting**   * Themes for the day |
| **Argumentation**   * Leap Frog Problem * Categorizing student work samples |
| **Transition to Break Out Rooms**   * Elementary stays in room 144 * Secondary to room 142 * Coaches still in room 101 |
| **“Argumentation as an Everyday Event”**   * Elementary: connecting fractions and proportional reasoning * Secondary: how are procedures cases of argumentation? |
| **Sharing out morning work** |
| **Working LUNCH**- focus on upcoming months and summer session |
| **Pedagogy**   * How do tasks support argumentation and written argumentation? * How can I modify tasks to better support writing in mathematics? |
| **Transition** |
| **Work Session**   * Individually or in collaboration with colleagues, you will work on the materials you brought with you today to identify and extend opportunity for argumentation (verbal and written) in your materials for the upcoming weeks. |
| **Sharing Out**   * Sharing out ideas from Lunch Conversations |
| **Closure**   * Announcements * Exit survey (available electronic or paper) |

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| **DAILY AGENDA**  **PD DAY – Tuesday, February 3, 2015** |